

C. Jordan Thibodeaux Curriculum Vitae

Contact Information

Address: Department of Behavioral Sciences, Arkansas Tech University, 407 West Q St.,
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Education

- 2016 Ph.D. in Psychology, emphasis in Applied Developmental George Mason University,
Fairfax, VA
- 2011 M.S. in Psychology, University of Louisiana at Lafayette, Lafayette, Louisiana
- 2007 B.S. in Psychology, University of Louisiana at Lafayette

Professional Appointments

2016-current Assistant Professor of Psychology, Arkansas Tech University

Other Employment

- 2013-2015 Undergraduate Course Instructor, George Mason University
- 2013-2015 Undergraduate Academic Advising, Department of Psychology, George Mason
University
- 2012-2013 Undergraduate Teaching Assistant, Department of Psychology, George Mason
University
- 2009-2012 Psychological Examiner, Scott Eckholdt, Ph.D., Louisiana Office of Disability
Services
- 2008-2009 Research Assistant, Picard Center for Child Development and Life-long Learning
- 2007-2008 Psychological Examiner, Darren Strother, PhD, Jefferson Neurobehavioral Group

Peer-Reviewed Articles

Thibodeaux, J., Deutsch, A., Kitsantas, A., & Winsler, A. (2017). First-year college students' time use: Relations with self-regulation and motivation. *Journal of Advanced Academics*, 28 (1), 5-27. DOI: 10.1177/1932202X16676860

Thibodeaux, J., & Winsler, A. (in press). Athletics. In M. Bornstein (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. New York, NY: Sage.

Thibodeaux, J., & Winsler, A. (in review). What do youth tennis players say to themselves? Relations between observed and self-reported self-talk on the court. *Psychology of Sport and Exercise*.

Thibodeaux, J., Bock, A., & Hutchison, L., & Winsler, A. (in preparation). Singing to the self: The role of singing and private speech in executive functioning.

Grants and Fellowships

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| 2017 | Arkansas Tech University Interdisciplinary Research Grant Applicant |
| 2017 | Arkansas Tech University Undergraduate Research Grant Applicant |
| 2016 | George Mason University Dissertation Completion Grant – \$10,000 |
| 2015 | George Mason University Summer Dissertation Fellowship Grant - \$6,000 |

Invited (refereed) Presentations

Thibodeaux, J. (2017, March). *What are athletes saying to themselves? Self-talk and motivation in youth tennis*. Presentation given at the Interdisciplinary Research Symposium, Arkansas Tech University, Russellville, AR.

Conference Presentations

* = Student mentee research

Thibodeaux, C. J., *Anderson, C. M., & Samson, J. (2018, April). Relations between motivation, self-Talk, and belongingness in first-generation college students. Poster to be presented at the 2018 Southwestern Psychological Association Conference, Dallas, TX.

*Anderson, C. M., Gutierrez, A., **Thibodeaux, J.**, & Samson, J. E. (2017, April). *Self-talk in first generation college students*. Paper presented at the 2017 Arkansas Symposium for Psychology Students, Conway, AR.

Thibodeaux, J., Bradner, P., Hines, C., Perla, V., Burke, J., & Winsler (2017, April). *Young tennis athletes' self-talk and sport motivation*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Thibodeaux, J. (2016, May). *What are coaches and athletes saying? Relations among tennis athletes observed speech on the court, their self-reported self-talk, and coach encouragement of self-talk.* Poster to be presented at the 28th Annual Association for Psychological Sciences Convention, Chicago, IL.

Thibodeaux, J., Bock, A., & Winsler, A. (2015, March). *Singing to the self: The role of singing and private speech in executive functioning.* Poster presented at the biennial conference of the Society for Research on Child Development, Philadelphia, PA.

Thibodeaux, C. J., Curby, T., & Winsler, A. (2014, October). *Are college students feeling motivated? Growth in goal orientation and GPA.* Poster presented at the First Advances in Educational Psychology Conference (APA, Division 15), Fairfax, VA.

Winsler, A., Robinson, J., & **Thibodeaux, J.** (2013, April). Patterns of subsidized child care and public school pre-k use in Miami as a function of ethnicity, language, immigration, and generation. In A. S. Fuligni (Chair), *The complex picture of child care use for dual language learners: Diversity of families and children's experiences over time.* Paper presented at the biennial conference of the Society for Research on Child Development, Seattle, WA.

Thibodeaux, C. J., & MacGyvers, V. (2011, May). *The relations of inhibitory control to attentional and behavioral issues,* Poster presented at the 23rd Annual Association for Psychological Sciences Convention, Washington, D.C.

Campus Talks

Thibodeaux, J. (2016, November). *Surviving, no, thriving in graduate school: Tips from a recent PhD graduate.* Presentation given at Arkansas Tech University Human Library, Russellville, AR.

Thibodeaux, J. (2016, January). *Self-talk, self-regulation, and self-regulated learning/performance in the lab as a preschooler, on the tennis court as a teenager, and in college as a first-year student.* Presentation given at George Mason University, Fairfax, VA.

Teaching Experience

Courses Taught

Areas of Expertise: Developmental Psychology (Lifespan, Childhood, Adolescence, Adulthood); Research Methods and Design; Sport and Exercise Psychology

Areas of Interest: Educational Psychology, Cognitive Psychology, Experimental Psychology, Social Psychology

Summary of Teaching Effectiveness and Experience

| Institution | Course | Semester | Size (other info) | Course/Instructor Rating |
|----------------|-------------|-------------|----------------------|--------------------------|
| Arkansas Tech | PSY 3063 | Fall 2017 | 40 | 4.61/4.61 |
| Arkansas Tech | PSY 3163 | Fall 2017 | 15 | 5.00/4.90 |
| Arkansas Tech | PSY 3143 | Fall 2017 | 30 (new prep) | 4.30/4.60 |
| Arkansas Tech | PSY 2063 | Fall 2017 | 15 | 5.00/4.80 |
| Arkansas Tech | PSY 3163 | Summer 2017 | 20 (online/new prep) | 4.80/4.80 |
| Arkansas Tech | PSY 3063 | Spring 2017 | 40 | 4.71/4.63 |
| Arkansas Tech | PSY 3163 | Spring 2017 | 15 (new prep) | 5.00/5.00 |
| Arkansas Tech | PSY 6023 | Spring 2017 | 15 (new prep) | 4.00/4.09 |
| Arkansas Tech | PSY 3063 | Fall 2016 | 45 | 4.53/4.68 |
| Arkansas Tech | PSY 2063 | Fall 2016 | 30 (new prep) | 4.60/4.40 |
| George Mason U | PSY 461 | 2014-2015 | 30 | 3.79/3.88 |
| George Mason U | PSY 313 | 2014-2015 | 35 (new prep) | 4.68/4.74 |
| George Mason U | PSY 300/301 | 2012-2013 | 30 (taught as TA) | 3.40/3.54 |

ServiceService to the Profession:

2017-current Reviewer, *Early Childhood Research Quarterly*, *Educational Psychologist*, *Canadian Journal of School Psychology*

2012-2015 Ad-Hoc Reviewer, *Journal of Educational Psychology*, *Journal of Philosophical Psychology*, *Current Directions in Psychological Science*, *Child Development*

2015 Science Committee Member, American Psychological Association, Division 47 (Society for Sport, Exercise, and Performance Psychology)

Departmental Service:

2017 Departmental Search Committee (Arkansas Tech University, March-June)

2017 Arkansas Tech University University Curriculum Committee, Member at-Large

2017 Assessment Committee Chair for Behavioral Sciences, Psychology

2016-current Advisor to the Behavioral Sciences Club/Behavioral Sciences Applied Research Group, Arkansas Tech University

2016 Arts & Humanities Strategic Planning Goals, Arkansas Tech University

University Service:

2017 University Curriculum Committee (Arkansas Tech University)

Master's Theses

- Pamela Standridge-Meeks - Thesis Chair (in preparation). *The Effect of Implicit and Explicit Self-Esteem on Aggression*.
- Mikayla Green - Member of Thesis Committee (defended Fall 2017). *The Effects of Self-Disclosure on Perception*

Professional Affiliations

Society for Research in Child Development

American Educational Research Association

American Psychological Association (Division 7, Developmental Psychology; Division 15, Educational Psychology; Division 47, Society for Sport, Exercise, and Performance Psychology)

References

Adam Winsler, Ph. D., Professor of Developmental Psychology at George Mason University, Department of Psychology, MS 3F5, Fairfax, VA 22030, awinsler@gmu.edu, (703) 993-1881

Jennifer Samson, Ph. D., Assistant Professor of Psychology at Queens University of Charlotte, 1900 Selwyn Ave, Charlotte, NC 28274, samsonj@queens.edu, (704) 688-2722

David Ward, Ph. D., Head, Department of Behavioral Sciences and Professor of Psychology at Arkansas Tech University, Witherspoon Building, 407 West Q St, Russellville, AR 72801. dwward@atu.edu, (479) 968-0305.